



OneBarnegat Bulletin

Study Smarter, Not Harder

The key to success when it comes to your studies is to work smarter, not harder. Here are some tips to help you learn how to study efficiently and effectively:

- 1. Create a Weekly Schedule:** Creating a schedule to plan out your week is one of the best tools that can be used to hold you accountable. Make sure that you schedule time to study each day and stick to the schedule.
- 2. Study in a Quiet Space Free of Distractions:** Pick a quiet place to study that is free of distractions. Make sure that you are logged off of your social media accounts and your phone/device is away from you. This allows your full attention to the task at hand and will actually reduce the amount of time that you need to study.
- 3. Organization of Materials:** In order to study effectively, make sure that you have only the materials that are necessary in your space. Materials should be organized per subject and in proper sequence. Keep only the materials that are necessary and remove any unnecessary documents.
- 4. Study in Chunks:** 30 minutes is the ideal time to set aside for learning. Scheduling more minutes than that at once can feel overwhelming for our youth.
- 5. Make Flash Cards:** Using flash cards prior to an upcoming quiz or test can help to stimulate memory, and engage in active recall. In other words, it helps our students remember...and get excited about remembering!

*The GOAL is
not to be
BETTER than
the OTHER
man, but your
PREVIOUS self.
-Dalai Lama XIV*

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Winter Benchmark Shoutouts



Mrs. Cronin's class saw an increase of 27% in ELA and a 24% increase in math from Trimester 1 to Trimester 2.



Most Growth by Class:
 Star Reading K: Mrs. Martin & Mrs. Fuoco
 Star Reading 1: Mrs. Hans & Ms. Kenny
 Star Reading 2: Mrs. Fitzpatrick & Mrs. Kilfeather
 iReady Math K: Mrs. Martin & Ms. Belfiore
 iReady Math 1: Mrs. Fish & Mrs. Morano
 iReady Math 2: Mrs. Harkness & Mrs. Ackerman

Most Growth by Student:
 Star Reading K: Noah Jackson & Gianna Jackson
 Star Reading 1: Dania Martinez-Artica & Annabella Serpa
 Star Reading 2: Kayden Redrow & Molly MacInnes
 iReady Math K: Jace Blasi & Cooper Finnegan
 iReady Math 1: Ilitia Cruz-Romero & Valery Vega
 iReady Math 2: Leah Daniels & James Mejia Gomez



Most Growth by Class:
 Star Reading 3: Ms. Helm & Mrs. Cipriano
 Star Reading 4: Ms. Harman & Ms. Dancisin
 LinkIt ELA 3: Ms. Helm
 iReady Math 3: Ms. O'Sullivan, Ms. Quintero, & Ms. Ruthven
 iReady Math 4: Ms. Dancisin & Ms. Prime
 LinkIt Math 3: Ms. O'Sullivan
 LinkIt Math 4: Ms. Dancisin

Most Growth by Student:
 Star Reading 3: Grayson Jastrzebski & Gianna Nolan
 Star Reading 4: Zyaire Olden & Raphaela McColley
 LinkIt ELA 3: Connor Kirsch & Layla Hoffman
 LinkIt ELA 4: Alec Sauer & Connor Carrino-Cohen
 iReady Math 3: Karmello Kennedy & Frederic Liebestraume
 iReady Math 4: Robert Arbolino & Dylan Hartung
 LinkIt Math 3: Lillyanna Wojcik & Jessa Delaney
 LinkIt Math 4: Azlynn Harker & Connor Carrino-Cohen



Most Growth by Class:
 ELA 5: Ms. Rodriguez-2/3
 ELA 6: Ms. Savage & Ms. Siciliano (Ms. DiNeno)-1/2
 Math 5: Mrs. DeGrazio-1/2 & Mrs. Durning-1/2
 Math 6: Ms. Odgers-7/8

Most Growth by Student:
 ELA 5: Victoria Horbacz & Dalton Menth
 ELA 6: Eliana Jean-Baptiste, Kayla Gonzalez, & Alexis Faulds
 Math 5: Arielle Boland & Alexandra DeMeola
 Math 6: Ethan Eannone & Claire Mele



Most Growth by Class:
 ELA 7: Ms. Schmitz-3A
 ELA 8: Ms. Spain-3A
 Math 7: Mr. Iveson-3A
 Math 8: Mrs. Migliacci-2A
 Algebra I: Mr. Tagliavia-4B
 Geometry: Mr. Tagliavia-4A

Most Growth By Student:
 ELA 7: Nico Catania & Savannah D'Agostina
 ELA 8: Ava Smith, Cole Winkle, Mariah Bonnet, & Taylor Colella
 Math 7: Kailea Defibaugh, Kaia Lorentz, & Chase Roberts
 Math 8: Alison Haggerty & Molly Ryan
 Algebra I: Annabella Fraim, Isabella Maria, & Michael Yankowski
 Geometry: Joseph Bacskai & Liam Roehrig



Most Growth by Class:
 English I: Ms. Sharo-2B
 English II: Ms. Rao & Ms. Florie-4A
 English III: Ms. Stella-4A
 Algebra I: Ms. Betty-1A
 Geometry: Ms. Cherry-1B
 Algebra II: Ms. Betty-1B

Most Growth by Student:
 English I: Alexandra Petrillo & Mason Pringle
 English II: Edward Walter & Madison Hughes
 English III: Brandon Bermudez & Rebekah Hakim
 Algebra I: William Mares & Adriana Mustillo
 Geometry: Charlotte Santiago & Sean Eustice
 Algebra II: Chase Brugnoli & Chelsy Dadzie



The Scoop on Benchmark Testing

The data extracted from benchmark assessments is incredibly valuable; teachers identify students who are struggling in specific areas and subsequently provide targeted, skill-based remediation to improve those gaps. Armed with a wealth of information about their students' readiness levels, teachers will be able to tailor their instruction to provide differentiated experiences based on their students' needs. Similarly, teachers can use information from the benchmarks to identify students who have already mastered the grade-level curriculum and are ready for opportunities to extend and enrich their learning.

In an effort to make the Benchmark assessments as fair as possible to students, the district has adopted a sliding scale of expectations for where the student should be in their mastery of the curriculum, depending on the time of year. In other words, the requirements to achieve "Meeting Expectations" in the Fall is different from "Meeting Expectations" in the Spring. The chart below indicates how each student's performance band will be converted to a numerical grade.

Benchmark Performance Band	Grade
Exceeding Expectations	100
Meeting Expectations	95
Almost Meeting	85
Approaching Expectations	75
Partially Meeting Expectations	65
Not Meeting Expectations	55

Chiefly, the district is confident that using these Benchmark assessments and counting them in the gradebook for RLHIS, ROBMS, and BHS students will provide accurate and meaningful information about student progress to the learners, their families, and the school district. With that in mind, Benchmark results will also play an important role in identifying students who are in need of additional support through specialized programs and/or the Response To Intervention process, as well as factor in determining placement for accelerated coursework and the Gifted & Talented Program.

Should you have further questions about the Benchmark assessment policies, kindly review the Grading & Assessment Manual posted on the district website, or contact the Office of Curriculum & Instruction. We stand ready to assist you and look forward to partnering with families to promote the success of all learners. Thank you!

Respectfully,
 R. James Barbieri
 Director of Curriculum, Instruction, & Human Resources

Becoming Familiar with the Assessments

	MARKING PERIOD 1	MARKING PERIOD 2	MARKING PERIOD 3	MARKING PERIOD 4
ELA	Grades K-2: Wonders Benchmark Grades 3-11: LinkIt Benchmark A Grades K-10: Star Reading Grades 4-10: Start Strong	Grades K-2: Wonders Benchmark Grades 3-11: LinkIt Benchmark B Grades K-10: Star Reading Grades 9-12: Midterms	Grades K-10: Star Reading Grade 11: NJGPA Testing	Grades K-2: Wonders Benchmark Grades 3-9: NJSLA Testing Grades K-10: Star Reading Grades 3-11: LinkIt Benchmark C
Math	Grades K-8: iReady Math Diagnostic Grades 3-12: LinkIt Benchmark A Grades 4-8: Start Strong Grades 9-12: Algebra I, Geometry, Algebra II Benchmarks & Start Strong	Grades K-8: iReady Math Diagnostic Grades 3-12: LinkIt Benchmark B Grades 9-12: Algebra I, Geometry, Algebra II Benchmarks; Midterms	Grade 11: NJGPA Testing Grades K-12: Star Reading	Grades K-8: iReady Math Diagnostic Grades 3-8: NJSLA Testing Grades 9-12: Algebra I, Geometry, Algebra II Benchmarks & NJSLA Testing
Science	Grades 5-12: Benchmarks Grades 6, 9, & 12: Start Strong	Grades 5-8: Benchmarks Grades 9-12: Midterms	Grades 5-12: Benchmarks	Grades 5-8: Benchmarks Grades 5, 8, & 11: NJSLA Testing Grades 9-12: Finals
Social Studies	Grades 5-12: Benchmarks	Grades 5-8: Benchmarks Grades 9-12: Midterms	Grades 5-12: Benchmarks	Grades 5-8: Benchmarks Grades 9-12: Finals



Celebrating UPstanders!

The UPstander program is one that highlights community unity, supporting the local economy, family togetherness and a positive district climate—all at once! See below for details about our UPstanding students that were celebrated this Winter.

	Student Name	School	Grade
December-Generosity	Shannon Harrington	BHS	12
	Zavier Banks	ROBMS	7
	Gia Ponikowski	RLHIS	5
	Madison Anthony	JTDS	4
	Mason Baart	CSCS	1
	Jeremiah Henderson	LMDS	Pre-K

	Student Name	School	Grade
January-Acceptance	Kylie Park	BHS	10
	Maximo Morici	ROBMS	8
	Michael Merlin	RLHIS	6
	Kellan Boedigheimer	JTDS	4
	Leanna England	CSCS	K
	Colten Clifton	LMDS	Pre-K

	Student Name	School	Grade
February-Leadership	Daniel Hoffman	BHS	9
	Kamden Fazio	ROBMS	6
	Max Yudman	RLHIS	5
	Michelle Yllanes	JTDS	4
	Aubrey Lace	CSCS	2
	Isla Renner	LMDS	Pre-K

Highlights of the Quarter

- LMDS** Mac, a cocker spaniel poodle mix, is the next therapy dog to join the Barnegat Township School District! He will visit students and staff at the Dunfee School along with his handler, Michelle McManus. The timing of Mac's arrival also coincided with the school's pet study!
- CSCS** Students in 2nd grade met virtually with another 2nd grade class in France. Students in each class developed a PowerPoint presentation and exchanged facts about their countries.
- JTDS** The 4th Grade at JTDS held a Book Tasting during their Media special with Mrs. Takata and the Instructional Coaches. Students got a 'tasting' and then they will vote on the books they want to read for Round 2 of the highly anticipated Battle of the Books.
- RLHIS** The RLHIS teachers will be working with the teachers from ROBMS to collaborate and share expansive ways to utilize all of the features of the new iReady math program.
- ROBMS** Mr. Tagliavia is being celebrated as the teacher that has indicated the most growth in more than one class; Algebra I and Geometry. These subject areas are integral to future mathematical success and the content that is learned will be foundational on college entrance testing like the SAT.
- BHS** Forty-four juniors and seniors at BHS participated in the Assessment of Performance towards Proficiency in Languages (AAPPL) to obtain the Seal of Biliteracy. The Seal of Biliteracy recognizes students who have attained proficiency in two or more languages by high school graduation. Congratulations to the twenty three students who have achieved this amazing honor!

Barnegat Students' Tips for Success

What are your tips for success?

Listen to your mom and dad and just go to work. [Grade PK]

I would tell them to make new friends. When they do that they can build things in the block center together. [Grade PK]

I would tell them to be kind. [Grade PK]

I would tell them to always say sorry to someone. [Grade PK]

If you don't do it correctly, you have to keep trying and then you'll get better. [Grade 1]

Use your heart. [Grade 1]

Practice. [Grade 1]

Listen! [Grade 1]

Hard work. Stay concentrated. [Grade 1]

Count up (in math) and pay attention. [Grade 1]

If you're mad, calm down by taking deep breaths. [Grade 1]

Try your best and never give up! [Grade 3]

Stay in school, don't do drugs, and be a good role model! [Grade 4]

Believe in yourself! [Grade 4]

Study, work hard, and ask for help. [Grade 8]

My best tips to success are to learn from your mistakes and turn them into lessons so you can move forward and gain some benefit for the future, be committed to whatever you need to succeed in and any sort of motivation can help you pursue those goals, accept your flaws and failures and know that no one is perfect, and to never give up regardless of how hard or tough it seems to be. [Grade 9]

Putting your effort in your work and using it as a opportunity to be what you want in the future. [Grade 9]

The best tips for success are being accountable and holding oneself to the standard that they need to outwork their past self . [Grade 11]

The most important thing anyone can do is get comfortable with the uncomfortable. The road to success is often a long, hard and bumpy ride best suited for the strong-willed. You will grow accustomed to hearing "no" which makes that "yes" all the more enjoyable. There is no greater feeling than achieving something everyone thought you could not do. If you're trying to make your mark, the only thing you really can do is practice persistence and consistency. A little confidence never hurt anyone! [Grade 12]

"Anything worth doing is worth doing poorly." by G. K. Chesterton / Sometimes you just need to complete things, so they are not hanging over your head. Do not stress about anything after the fact. Figure out what went wrong or how to improve in the future and move on. Do not do anything for more than a week that you can not sustain for a year. If you have the opportunity to take a higher class or harder job, do it. The experience will help and you will learn new things. [Grade 12]